

## Übung Unit 1 – 9, You and Me

### Write the numbers and plurals

strawberry (14)	<u>fourteen strawberries</u>
class (50)	<u>fifty classes</u>
toe (10)	<u>ten toes</u>
boy (12)	<u>twelve boys</u>
foot ( 11)	<u>eleven feet</u>
story (40)	<u>forty stories</u>
box (24)	<u>twenty-four boxes</u>
monkey (35)	<u>thirty-five monkeys</u>
apple (15)	<u>fifteen apples</u>
lolly (3)	<u>three lollies</u>
tooth (99)	<u>ninety-nine teeth</u>
brush (44)	<u>forty-four brushes</u>
parrot (100)	<u>hundred parrots</u>
car (55)	<u>fifty-five cars</u>
woman (76)	<u>seventy-six women</u>

### Fill in the possessive pronoun

Mary and Tom say: “Our classroom is nice.”  
The animals are hungry. They want their food.  
Don’t bend your knees, Peter!  
Sue’s dress is nice but her shoes are not.  
The parrot eats its nuts.

Look at the dog. Its ears are pink and it has got a big mouth.  
Is this your jacket, Tim? Yes, thank you, it is my jacket.  
Susan is my best friend. I like her very much.  
Look, there is Tom and his new car.  
Bill and Charlie play their computer games.

### Fill in the personal pronoun

Don’t take the toffees. They are for Pete!  
This is Mr Brown. He is very old.  
This is my mother, my father and me. We are all very happy.  
There is Susan. She goes to school.

## Schreib die Sätze in der 3. Person (Sue)

I am good at riding a horse.  
Sue **is** good at riding a horse.

They don't look at the blackboard.  
Sue **doesn't** look at the blackboard.

You have got a nice T-shirt.  
Sue **has got** a nice T-shirt.

We hate hamburgers.  
Sue **hates** hamburgers.

## Find questions

What colour is it?

It is red.

Where are the .... ?

They are behind the table.

Do you like .....?

Yes, I do.

How much is it?

£ 25,--

Can I have the pen please?

Yes, here you are.

What is your favourite flavour?

Peppermint.

## Make these sentences negative and make questions

Beispiel: she – old

Lösung: She is old. Is she old?

you – happy	<u>You are happy. Are you happy?</u>
cold - today	<u>It is cold today. Is it cold today?</u>
we - tired	<u>We are tired. Are we tired?</u>
Tom - angry	<u>Tom is angry. Is Tom angry?</u>
they – hungry	<u>They are hungry. Are they hungry?</u>
I – sad	<u>I am sad. Am I sad?</u>
Sue – nice	<u>Sue is nice. Is Sue nice?</u>

## make these sentences negative (do)

She works.	<u>She doesn't work.</u>
We sing.	<u>We don't sing.</u>
I write.	<u>I don't write.</u>
He plays.	<u>He doesn't play.</u>

## Fill in the correct form of the verbs

get up – have – get up – drink – go – start – watch – read – do – have  
– read - meet -go - go

I always get up at half past six in the morning and I have a big breakfast in the morning. My mother gets up at half past seven. She only drinks an orange juice. I go to school at quarter past eight. School starts at half past three. I get home at four. Then I watch TV, and mum reads a little. At five I do my homework. We have some food at seven. Then I read or watch TV or meet friends. I go to bed at nine, and mum goes to bed at eleven.

**a or an**

**a clock , an orange, a friend, a biro**

**an apple, a dress, an idea, a toffee**

**Befehlsform – übersetze**

**Peter, wisch dir das Gesicht ab!**

**Peter, wipe off your face!**

**Tom und Carol, öffne nicht das Fenster!**

**Tom and Carol, don't open the window!**

**Sue, öffne dein Buch!**

**Sue, open your book!**

**Pamela, reinige nicht die Tafel!**

**Pamela, don't clean the board!**

**Uhrzeit: schreib die Uhrzeit mit am und pm**

**08:12 twelve minutes past eight am**

**17:37 twenty-three minutes to six pm**

**12:35 twenty-five minutes to twelve pm**

**05:15 a quarter past five am**

**00:14 fourteen minutes past twelve am**

**23:57 three minutes to twelve pm**

**10:30 half past ten am**

**Gib an, wem was gehört und wo es sich befindet**

Tom – Bleistift - auf dem Tisch.

Tom's pencil is on the table.

Sue – Schultasche – vor dem Tisch.

Sue's schoolbag is in front of the table.

Peter – Federpenal– unter dem Tisch.

Peter's pencil case is under the table.

Herr Brown – Tisch – im Haus

Mr Brown's table is in the house.

Susan – Buch – hinter dem Tisch

Susan's book is behind the table.

**Write a shopping dialog**

- use the words: trousers, medium, £ 25

**A: Hello!**

**B: Hello! Can I help you?**

**A: Yes, I want trousers, please.**

**A: What colour?**

**B: Green.**

**B: (What size?) Large?**

**A: No, medium please.**

**B: Here you are.**

**A: How much are they?**

**B: £ 25**

**A: Ok. (I'll take it) Thanks!**

## Describe Mamboo, the chocolate monster

Mamboo, the chocolate monster is nine years old.  
He has got long legs, short arms and a big head.  
His face is brown and his nose is red, his ears are pink.  
The monster has got ten fingers and ten toes.  
He has got blue trousers, a yellow shirt and green trainers.  
Mamboo likes sweets and eats a lot of chocolate.  
He doesn't like sports.  
He has got a lot of friends. Their names are Judy, Pamela and Tom.  
They think Mamboo is very nice.

## Beschreibe einen Tag in Toms Leben.

- 7 Uhr aufwachen,  $\frac{1}{4}$  8 aufstehen, 8 Uhr frühstücken, 10 vor 9 in die Schule gehen,  $\frac{1}{2}$  10 Schule beginnt, um 1 Uhr nach Hause kommen,  $\frac{3}{4}$  2 seine Hausübung machen,  $\frac{1}{4}$  4 mit seiner Mutter spielen,  $\frac{1}{2}$  6 essen, 7.20 fernsehen, 10 nach 9 ins Bett gehen

Tom wakes up at seven o'clock.  
He gets up at a quarter past seven.  
At eight o'clock he has breakfast.  
Ten to nine he goes to school.  
School starts at half past nine.  
At one o'clock he gets home.  
A quarter to two he does his homework.  
A quarter past three he plays with his mother.  
At half past five he eats.  
Twenty minutes past seven he watches TV.  
At 10 past nine he goes to bed.