

Übung Unit 1 – 9, You and Me

Write the numbers and plurals

strawberry (14) _____
 class (50) _____
 toe (10) _____
 boy (12) _____
 foot (11) _____
 story (40) _____
 box (24) _____
 monkey (35) _____

 apple (15) _____
 lolly (3) _____
 tooth (99) _____
 brush (44) _____
 parrot (100) _____
 car (55) _____
 woman (76) _____

Fill in the possessive pronoun

Mary and Tom say: “_____ classroom is nice.”
 The animals are hungry. They want _____ food.
 Don't bend _____ knees, Peter!
 Sue's dress is nice but _____ shoes are not.
 The parrot eats _____ nuts.

Look at the dog. _____ ears are pink and it has got a big mouth.

Is this your jacket, Tim? Yes, thank you, it is _____ jacket.

Susan is my best friend. I like _____ very much.

Look, there is Tom and _____ new car.

Bill and Charlie play _____ computer games.

Fill in the personal pronoun

Don't take the toffees. _____ are for Pete!

This is Mr Brown. _____ is very old.

This is my mother, my father and me. _____ are all very happy.

There is Susan. _____ goes to school.

Schreib die Sätze in der 3. Person (Sue)

I am good at riding a horse.

Sue _____ good at riding a horse.

They don't look at the blackboard.

Sue _____ look at the blackboard.

You have got a nice T-shirt.

Sue _____ a nice T-shirt.

We hate hamburgers.

Sue _____ hamburgers.

Find questions

_____ ? It is red.
_____ ? They are behind the table.
_____ ? Yes, I do.

_____ ? £ 25,--
_____ ? Yes, here you are.
_____ ? Peppermint.

Make these sentences negative and make questions

Beispiel: she – old

Lösung: She is old. Is she old?

you – happy _____
 cold - today _____
 we - tired _____
 Tom - angry _____
 they – hungry _____
 I – sad _____
 Sue – nice _____

make these sentences negative (don't, doesn't)

She works. _____
 We sing. _____
 I write. _____
 He plays. _____

Fill in the correct form of the verbs

get up – have – get up – drink – go – start – watch – read – do – have
 – read – meet – go - go

I always _____ at half past six in the morning and I
 _____ a big breakfast in the morning. My mother
 _____ at half past seven. She only _____ an orange
 juice. I _____ to school at quarter past eight. School
 _____ at half past three. I get home at four. Then I
 _____ TV, and mum _____ a little. At five I
 _____ my homework. We _____ some food at seven.
 Then I read or watch TV or meet friends. I _____ to bed at
 nine, and mum _____ to bed at eleven.

a or an

_____ clock , _____ orange, _____ friend, _____ biro

_____ apple, _____ dress, _____ idea, _____ toffee

Befehlsform – übersetze

Peter, wisch dir das Gesicht ab!

Tom und Carol, öffnet nicht das Fenster!

Sue, öffne dein Buch!

Pamela, reinige nicht die Tafel!

Uhrzeit: schreib die Uhrzeit mit am und pm

08:12 _____

17:37 _____

12:35 _____

05:15 _____

00:14 _____

23:57 _____

10:30 _____

Gib an, wem was gehört und wo es sich befindet

Tom – Bleistift - auf dem Tisch.

Sue – Schultasche – vor dem Tisch.

Peter – Federpenal– unter dem Tisch.

Herr Brown – Tisch – im Haus

Susan – Buch – hinter dem Tisch

Write a shopping dialog

- use the words: trousers, medium, £ 25

Describe Mamboo, the chocolate monster

- Verwende folgende Wörter: gelb, grün, braun, blau
- Verwende je eines der folgenden Worte:
long – short
funny - boring
old – young
big – small
nice - ugly
- Beschreibe, welche Kleidung Mamboo, das Monster, trägt
- Beschreibe, was Mamboo, das Monster, gerne macht (mag) und was nicht (je 2 Sätze)

Beschreibe einen Tag in Toms Leben.

- **7 Uhr aufwachen, $\frac{1}{4}$ 8 aufstehen, 8 Uhr frühstücken, 10 vor 9 in die Schule gehen, $\frac{1}{2}$ 10 Schule beginnt, um 1 Uhr nach Hause kommen, $\frac{3}{4}$ 2 Hausübung machen, $\frac{1}{4}$ 4 mit der Mutter spielen, $\frac{1}{2}$ 6 essen, 7.20 fernsehen, 10 nach 9 ins Bett gehen**